

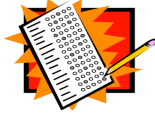


Lynx Letter

Lexington Middle



May 1, 2017



EARLY DISMISSAL SCHEDULE STARTING May 24, 2017

Monday, May 22nd

Regular Schedule – Full Day – B-Day

Tuesday, May 23rd

Regular Schedule – Full Day – I-Day

Wednesday, May 24th

Regular Schedule for 2nd, 4th & 6th periods. Bell from 1:40 – 1:43 students report to 10th period for the last period and dismissal at 2pm.

Thursday, May 25th

Regular Schedule for 1st, 9th, & 5th periods. Bell from 1:40 – 1:43 students report back to 9th period for the last period and dismissal at 2pm.

Friday, May 26th

Regular Schedule for 1st/homeroom (announce at 9:50 for students to report to 3rd period), 3rd, 8th, & 10th periods. Students will eat lunch with their 10th period class. Bell from 1:40 – 1:43 students report back to 10th period for the last period and dismissal at 2pm.

Early dismissal May 24th, 25th and May 26th
2:00pm

The 2017-2018 School Year : 1st Day
for Students is
Thursday, August 10th
Bell Time: 9:45-4:00pm

Attention Parents/Guardians:

Students are not permitted to bring backpacks to school:

Wednesday, May 24th

Thursday, May 25th

and

Friday, May 26th

Character Education

PATIENCE

The ability to wait calmly without complaining.

Quote: "Patience persistence, and perspiration make an unbeatable combination for success."

Napoleon Hill

The last PTO meeting of the school year will be Thursday, May 18th at 5:00pm in the Media Center. The last SAC meeting will meet immediately after the PTO at 6:00pm.

Important Reminder From The Clinic



7th Grade Health Requirement states that **ALL** students entering 7th grade next school year are mandated by Florida State Statute to have a "TDAP" immunization. The Tdap vaccine protects children from three serious diseases: tetanus, diphtheria, and pertussis (whooping cough).

Please contact your physician or the Lee County Health Department to obtain the immunization, if your child has not received it. A White Form #680 "Proof of Immunization" should be brought to the clinic before the end of this school year, if possible. Your child must have the "Proof of Immunization" documented in the clinic by the first day of 7th grade to receive a class schedule and start school.



Spirit Day/Pep Rally: Friday, May 5th



The School Board of Lee County, Florida: Mary Fischer, District 1, Chairman; Jane E. Kuckel, PhD, District 6, Vice Chairman; Melisa W. Giovannelli, District 2; Chris N. Patricca, District 3; Steven K. Teuber, District 4; Pamela H. LaRiviere, District 5; Cathleen O'Daniel Morgan, District 7; Dr. Gregory K. Adkins, Superintendent.

LXMS 2016-2017 Standardized Testing Schedule

CBT=computer based testing

PBT=paper based testing

6th grade:

- ~~4/27: FSA ELA Reading – CBT session 1~~
- ~~4/28: FSA ELA Reading – CBT session 2~~
- 5/3: FSA Math – CBT session 1
- 5/4: FSA Math – CBT session 2 & 3

7th grade:

- ~~4/27: FSA ELA Reading – CBT session 1~~
- ~~4/28: FSA ELA Reading – CBT session 2~~
- 5/3: FSA Math – CBT session 1
- 5/4: FSA Math – CBT session 2 & 3
- 5/11: NGSSS Civics End-of-Course Assessment – CBT

8th grade:

- ~~4/25: FSA ELA Reading – CBT session 1~~
- ~~4/26: FSA ELA Reading – CBT session 2~~
- 5/2: FCAT Science 2.0 – PBT session 1 & 2
- 5/8: FSA Math (Pre-Algebra) – CBT session 1
- 5/8: FSA Algebra 1 End-of-Course Assessment – CBT session 1
- 5/9: FSA Math (Pre-Algebra students) – CBT session 2 & 3
- 5/9: FSA Algebra 1 End-of-Course Assessment - CBT session 2

End of year Award Ceremonies

6th Grade Award ceremony Wednesday, May 17th at 10am

7th Grade Award ceremony Thursday, May 18th at 10am

If your child is receiving an award, a letter will be sent home in advance

8th Grade Awards, May 12th 10:30am

All parents and family members are invited to attend the Awards Ceremony. This program will celebrate the memories and accomplishments made while your son or daughter attended Lexington Middle School. ***If your child is receiving an award, a letter will be sent home in advance.***

Award Ceremony Dress Code – All students will **dress in regular dress code attire** for the morning award ceremony. Please wear your best school dress code outfit. If a student is not in regular dress code attire, they will not be allowed to participate in the Awards Ceremony.

Celebration Dance: May 12th 6pm-9pm Cost: \$10
Theme: Alice in Wonderland

Dress Code for Dance:

Celebration Dance – The dance will be a semi-formal dance. Attire for the boys will be a dress shirt, tie, dress pants, belt, and appropriate dress shoes. Tuxedos and joggers are not permitted. Attire for the girls will be semi-formal dresses to the knee. These dresses must fit appropriately and cover all areas (tight and body-hugging styles are not appropriate). Dresses must have at least one strap. No clear straps are allowed. Strapless dresses and formal gowns are not permitted. Jeans, shorts, and sneakers are not permitted. Limousines are not permitted.

If you have any questions about the dress attire for the dance, please call
454-6130.

Civics End of Course Exam Academy information

The Florida State End of Course Assessment (EOC) for 7th grade Civics will be administered on May 11 this year. This exam counts for 30% of the course grade for all seventh graders. The students have been busily preparing and reviewing so that they will be ready for this important test. Teachers are providing extra help through the Civics After School EOC Academy which will meet on seven afternoons beginning May 1st. Students can sign up to participate in the program with parent's permission. Questions about the EOC Exam or the After School Academy should be directed to your child's Civics teacher.



Dear Parents of incoming 2017-2018 8th grade students,

8th grade students in the MYP are required to complete a community project. This project will begin in **September, 2017** and will conclude in **December, 2017**. The community project gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning. The community project may be completed individually or by groups of a maximum of three students. Students may engage in one or more types of action.

Direct service: Students have interaction that involves people, the environment or animals. (Ex. One on one tutoring, developing a garden for hungry families, teaching dogs behaviors to prepare them for adoption)

Indirect service: Students do not see recipients during indirect service, but their actions will benefit the community or environment. (ex. Food drives, collections drives, park or beach clean-ups)

Advocacy: Students speak on behalf of a cause or concern to promote action on an issue of public interest. (ex. Awareness campaign on community hunger, public service announcements, perform a play on replacing bullying with respect)

Research: Students collect information through varied sources, analyze data, and report on a topic of importance to influence policy or practice. (Ex. Environmental surveys, study of animal migration patterns, compiling the most effective means to reduce litter in public spaces.)

Students will be assigned a faculty advisor who will guide them through the process and keep them focused on due dates. Students are expected to spend approximately 15 hours on their project (this includes research and preparing for the presentation) and keep a process journal to record their progress. Please see the IB/Community Project link on the Lexington website for further information.

Maralee Doren

IB Coordinator

Lexington Middle School

School Nurses



Dear Parents,

As the school year comes to a close, please pick up your students medication in the clinic. We cannot keep medications beyond the last day of school Friday, May 26, 2017. We will keep enough medicine to administer for the remainder of the school year. Any medication left in the clinic after the end of the school year will be discarded. We wish each of you a safe and healthy summer.

Natalie Porzio, RN School Nurse

Wellness Tip of the Month

Wellness Tip:

Greetings from the Culinary classroom! Small changes in recipes and daily choices can make a big difference in nutrition!

In my Culinary cooking labs I am always trying to show my students how to save calories and fat by making slight changes to recipes. Small changes like turkey pepperoni in our pizza lab, and vanilla greek yogurt in our smoothie lab makes these recipes healthier without sacrificing flavor. Also, when searching for recipes, my favorite website, is **Cookinglight.com**. When I get a recipe from this site I know it will be healthy and delicious. Give this site a try at home!

Also, you can make a slight change in the breads you choose to make sandwiches, wraps, and even toast. There is almost no nutritional value in white bread. I suggest whole wheat white. It has the fiber and other nutrients of wheat bread and the taste and texture of plain white. The two brands I choose at home are Sara Lee and Nature's Own. Two other awesome choices for wraps and tacos are called Flat-Outs and Ole Supreme Wellness tortillas. They are delicious and have very high protein and fiber content. Flat-outs average about 9 grams of protein and 8 grams of fiber per wrap. Ole tortillas are similar and both taste delicious! Give these nutritious choices a try the next time you make a sandwich wrap or taco!

Yours in Health, Mr. Dodge

DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM (Duke TIP) 2017 7th GRADE TALENT SEARCH RESULTS

Duke TIP is a nonprofit organization dedicated to serving academically gifted and talented Students. Candidates are invited to take the ACT or the SAT college entrance exams as seventh graders, which allows them greater insight into their academic abilities.

The following students participated in the Duke TIP talent search this year:

Cassie Adkins	Yarielis Deleon	Daniel Kareh	Isabella Reimann
Justin Antoine	Victor Dibacco	Ryan Perreault	Isabelle Schooley
Adam Dahan	Peyton Harris	Krista Tyre	

We would like to recognize those students who qualified for **state recognition**. These students have earned an award by scoring at or above the national average of recent high school graduates on at least one part of the ACT or the SAT. These students are invited to a special recognition ceremony held at a university in our state.

Yarielis Deleon	Daniel Kareh	Krista Tyre
Peyton Harris	Ryan Perreault	

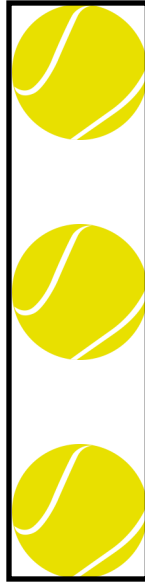
The following students qualified for **grand recognition**. These students have earned scored that are approximately equal to the 90th national percentile rank for college-bound seniors taking the tests.

Peyton Harris	Krista Tyre
Ryan Perreault	

Yarielis Deleon, Peyton Harris, Daniel Kareh, Ryan Perreault, and Krista Tyre qualified for the **Center for Summer Studies**.

Congratulations Lexington 2017 Tennis Team

Annie Marquardt
Summer Hammond
Peyton Harris
Lynden Drzymala
Angelena Novotney
Damini Parkhi
Hana Ali
Kylie Bartol
Simone Flemmer
Georgia Phillips
Carissa Humphrey



Nico Baird
Jack Spencer
Adam Dehan
Kolson Kaminski
Cooper Stone
Alex Svoboda
Jesse Spencer
Nick Degen
Keaton Kenworthy
Adam Krupick
Santiago Fessel
Jack Calder

Playoffs:

Tues. May 2 Round 1

Wed. May 3 Round 2

Mon. May 8 Boys Quarterfinals

Tues. May 9 Girls Quarterfinals

Wed. May 10 Boys Semifinals

Thurs. May 11 Girls Semifinals

Mon. May 15 Finals @ TBA



ATTENTION 8TH GRADERS

May 19th

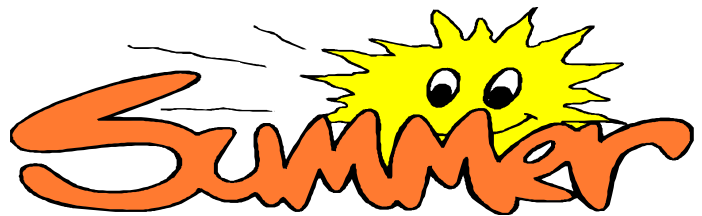
**Universal Studios & Islands Of
Adventure**



Congratulations to Kate Bloom for being one of six middle school students to win the Norm Project student poster contest! Kate was one of 300 entries between middle and high school students throughout the district! Kate will receive a certificate, \$50 gift card, and have her poster professionally printed and disseminated in every

middle and high school in Lee County during the 2017-18

school year. **Congratulations Kate!**



On behalf of the faculty and staff at LXMS have a safe and relaxing summer!

DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM
(Duke TIP)
2017 4th-6th GRADE TALENT SEARCH RESULTS

We would like to recognize the students who participated in the 2017 Duke University Talent Identification Program's 4th-6th Grade Talent Search. Duke TIP is a nonprofit organization dedicated to serving academically gifted and talented students. Built on the foundation of the Duke TIP 7th Grade Talent Search, the 4th-6th Grade Talent Search was launched in 1994 with the goal of identifying academically gifted students at a younger age. Duke TIP works with students, their families, and educators to discover, explore and celebrate students' academic interests at a time when it is important to foster curiosity and build confidence.

To participate, students meet the following criteria: • they are in fourth, fifth, or sixth grade • they have scored at the 95th percentile or above on a standardized achievement, aptitude, or mental ability test.

Not all students who qualify chose to enroll with the 4th-6th Grade Talent Search, however, we would like to recognize those students who enrolled in Duke TIP this year and congratulate them on their accomplishments. The following students enrolled in the 2017 Duke TIP 4th-6th Grade Talent Search:

Robert Apicella
Santiago Fessel
Sebastian Gonzalez
Josephine Hiers

Chase Nelson
Nicholas Paez
Emily Paraboschi